Vernon College Assessment Activity/Report Communication Form 2018-2019

Title: ESCR Data Spring 2019 Date of completion: July 2019

Highlights of data: The benchmark for student achievement of core objectives at Vernon College is set at 75%. Instructors reported attainment over 75% for all but two of the six core objectives. The core objectives of Empirical/Quantitative and Teamwork showed attainment of 71.4% and 70.4%.

Core Objective	Total Students	% of Students at or Above 70%
	624.4	00.40/
Communication	6214	88.4%
Critical Thinking	6364	88.4%
Empirical/Quantitative	1650	71.4%
Personal Responsibility	3250	83.8%
Social Responsibility	2827	81.7%
Teamwork	2390	70.4%

Use of data: Instructor professional development and curricular changes at the department and course level are driven by the instructors' reflections and reported attainment when completing the ESCR. Instructors completed 89 unique ESCRs during Spring 2019.

How associated to Student Success? Using core objective attainment level and grade distributions, instructors reflect on student success across all six core objectives and course level learning outcomes. Individual reflection and departmental discussion act as catalysts for curricular changes at the course level and increased student success on objectives.

Where the repo	ort can be found: T: drive		
Submitted by:	Beauchamp	Date: 7/2019	
	(Responsible Party)		
Received by Of	fice of Institutional		
Effectiveness:		August 22, 2019	
		(Date)	
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* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.